

## General Assembly

## Raised Bill No. 5399

February Session, 2022

LCO No. 2623



Referred to Committee on PUBLIC SAFETY AND SECURITY

Introduced by:

(PS)

## AN ACT CONCERNING PROJECT LONGEVITY.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. Section 4-68bb of the 2022 supplement to the general
- 2 statutes is repealed and the following is substituted in lieu thereof
- 3 (*Effective from passage*):
- 4 (a) For purposes of this section, "Project Longevity Initiative" means
- 5 a comprehensive community-based initiative that is designed to reduce
- 6 gun violence in the state's cities and "secretary" means the Secretary of
- 7 the Office of Policy and Management.
- 8 (b) Pursuant to the provisions of section 4-66a, the secretary shall (1)
- 9 provide planning and management assistance to municipal officials in
- 10 the city of New Haven in order to ensure the continued implementation
- of the Project Longevity Initiative in said city and the secretary may
- 12 utilize state and federal funds as may be appropriated for such purpose;
- and (2) do all things necessary to apply for and accept federal funds
- 14 allotted to or available to the state under any federal act or program
- which support the continued implementation of the Project Longevity

- 16 Initiative in the city of New Haven.
- (c) The secretary, or the secretary's designee, in consultation with the United States Attorney for the district of Connecticut, the Chief State's Attorney, the Commissioner of Correction, the executive director of the Court Support Services Division of the Judicial Branch, the mayors of the cities of Hartford, Bridgeport and Waterbury, and clergy members, nonprofit service providers and community leaders from the cities of Hartford, Bridgeport and Waterbury, shall implement the Project Longevity Initiative in the cities of Hartford, Bridgeport and Waterbury.
  - (d) Pursuant to the provisions of section 4-66a, the secretary shall (1) provide planning and management assistance to municipal officials in the cities of Hartford, Bridgeport and Waterbury in order to ensure implementation of the Project Longevity Initiative in said cities and the secretary may utilize state and federal funds as may be appropriated for such purpose; and (2) do all things necessary to apply for and accept federal funds allotted to or available to the state under any federal act or program which will support implementation of the Project Longevity Initiative in the cities of Hartford, Bridgeport and Waterbury.
  - (e) The Secretary of the Office of Policy and Management may accept and receive on behalf of the office, subject to the provisions of section 4b-22, any bequest, devise or grant made to the Office of Policy and Management to further the objectives of the Project Longevity Initiative and may hold and use such property for the purpose specified, if any, in such bequest, devise or gift.
  - [(f) The secretary, in consultation with the federal and state officials described in subsection (c) of this section, shall create a plan for implementation of the Project Longevity Initiative on a state-wide basis. Such plan shall, at a minimum, consider how to provide clients served by the Project Longevity Initiative with access to courses of instruction and apprentice programs provided by, but not limited to, a college, a university, a community college or the Technical Education and Career System. Not later than February 1, 2022, the secretary shall submit such

- plan to the joint standing committee of the General Assembly having cognizance of matters relating to public safety and security in accordance with the provisions of section 11-4a.]
- 51 (f) The secretary, or any entity awarded funding to coordinate the 52 activities of the Project Longevity Initiative implemented in Bridgeport, Hartford, New Haven or Waterbury, shall seek to maximize the 53 54 educational, employment and career services that are offered to clients 55 served by the Project Longevity Initiative. The Governor's Workforce Council, established pursuant to section 31-3h, as amended by this act, 56 the regional workforce development board, established pursuant to 57 section 31-3k, as amended by this act, serving the applicable city, and 58 59 the Board of Regents for Higher Education, established pursuant to 60 section 10a-1a, shall coordinate with the secretary or such entity, as appropriate, to develop strategies and ensure the delivery of 61 educational, employment and career services to Project Longevity 62 63 Initiative clients. The secretary or such entity, as appropriate, shall also consult with (1) trade unions and other entities that may be able to assist 64 65 in offering employment opportunities and career pathways to Project Longevity Initiative clients, and (2) private providers and the 66 67 Department of Motor Vehicles regarding the availability of commercial 68 driver's license training for Project Longevity Initiative clients.
- (g) The secretary, or any entity awarded funding to coordinate the
  activities of the Project Longevity Initiative implemented in Bridgeport,
  Hartford, New Haven or Waterbury, shall supplement the programs
  and services of the Project Longevity Initiative by:
- (1) Increasing the ability to connect clients to nonprofit and public
  agencies with a primary mission of vocational education and workforce
  development to assist clients in developing their careers;
- 76 (2) Expanding the employment services provided to clients in a manner that meets the needs of clients in alignment with job opportunities in the state;

79	(3) Using more effectively the job training programs operated by		
80	regional workforce development boards and community providers tha		
81	specialize in vocational education and workforce development service		
82	for people facing employment barriers because of a criminal record		
83	work history or other factors;		
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84	(4) Increasing client participation in the Technical Education and		
85	Career System, community colleges, colleges and universities;		
86	(5) Developing partnerships with the Court Support Services		
87	Division of the Judicial Branch, the Department of Correction and othe		
88	criminal justice agencies to coordinate programs for people who may		
89	become clients after release from incarceration or supervision;		
90	(6) Expanding connections with social service and other community-		
91	based service organizations;		
92	(7) Identifying business and training programs committed to hiring		
93	or providing services to clients;		
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94	(8) Increasing coordination with the Department of Motor Vehicles to		
95	increase clients' access to driver's licenses and with the Department o		
96	Social Services to improve client access to other supports;		
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97	(9) Developing relationships with local chambers of commerce to		
98	coordinate reentry services in the community and expand training and		
99	employment opportunities with businesses;		
100	(10) Supporting the development of short-and long-term public and		
101	private investments in clients;		
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102	(11) Improving coordination with federal, state and local violence		
103	reduction strategies and programs;		
104	(12) Including providers and employers who have successfully		
104	(12) Including providers and employers who have successfully helped clients in activities that reach prospective clients; and		
100	neiped chemis in activities that reach prospective chemis, and		
106	(13) Analyzing program and service delivery to ensure that programs		

- and services are coordinated and aligned with the goals of the Project
  Longevity Initiative.
- Sec. 2. Subsection (a) of section 10a-6 of the 2022 supplement to the general statutes is repealed and the following is substituted in lieu thereof (*Effective from passage*):
- 112 (a) The Board of Regents for Higher Education shall: (1) Establish 113 policies and guidelines for the Connecticut State University System, the regional community-technical college system and Charter Oak State 114 115 College; (2) develop a master plan for higher education and 116 postsecondary education at the Connecticut State University System, 117 the regional community-technical college system and Charter Oak State 118 College consistent with the goals identified in section 10a-11c; (3) 119 establish tuition and student fee policies for the Connecticut State 120 University System, the regional community-technical college system 121 and Charter Oak State College; (4) monitor and evaluate the 122 effectiveness and viability of the state universities, the regional 123 community-technical colleges and Charter Oak State College in 124 accordance with criteria established by the board; (5) merge or close 125 institutions within the Connecticut State University System, the regional 126 community-technical college system and Charter Oak State College in 127 accordance with criteria established by the board, provided (A) such 128 recommended merger or closing shall require a two-thirds vote of the 129 board, and (B) notice of such recommended merger or closing shall be 130 sent to the committee having cognizance over matters relating to 131 education and to the General Assembly; (6) review and approve mission 132 statements for the Connecticut State University System, the regional 133 community-technical college system and Charter Oak State College and 134 role and scope statements for the individual institutions and campuses 135 of such constituent units; (7) review and approve any recommendations 136 for the establishment of new academic programs submitted to the board 137 by the state universities within the Connecticut State University System, 138 the regional community-technical colleges and Charter Oak State 139 College, and, in consultation with the affected constituent units, provide

140 for the initiation, consolidation or termination of academic programs; 141 (8) develop criteria to ensure acceptable quality in (A) programs at the 142 Connecticut State University System, the regional community-technical college system and Charter Oak State College, and (B) institutions 143 144 within the Connecticut State University System and the regional 145 community-technical college system and enforce standards through 146 licensing and accreditation; (9) prepare and present to the Governor and 147 General Assembly, in accordance with section 10a-8, consolidated 148 operating and capital expenditure budgets for the Connecticut State 149 University System, the regional community-technical college system 150 and Charter Oak State College developed in accordance with the 151 provisions of said section 10a-8; (10) review and make recommendations on plans received from the Connecticut State 152 153 University System, the regional community-technical college system 154 and Charter Oak State College to implement the goals identified in 155 section 10a-11c; (11) appoint advisory committees with representatives 156 from public and independent institutions of higher education to study 157 methods and proposals for coordinating efforts of the public institutions 158 of higher education under its jurisdiction with The University of 159 Connecticut and the independent institutions of higher education to 160 implement the goals identified in section 10a-11c; (12) evaluate (A) 161 means of implementing the goals identified in section 10a-11c, and (B) 162 any recommendations made by the Planning Commission for Higher 163 Education in implementing the strategic master plan pursuant to section 164 10a-11b through alternative and nontraditional approaches such as 165 external degrees and credit by examination; (13) coordinate programs 166 and services among the Connecticut State University System, the 167 regional community-technical college system and Charter Oak State 168 College; (14) assess opportunities for collaboration with The University 169 of Connecticut and the independent institutions of higher education to 170 implement the goals identified in section 10a-11c; (15) make or enter into 171 contracts, leases or other agreements in connection with its 172 responsibilities under this part, provided all acquisitions of real estate 173 by lease or otherwise shall be subject to the provisions of section 4b-23; 174 (16) be responsible for the care and maintenance of permanent records

- 175 of institutions of higher education dissolved after September 1, 1969; 176 (17) prepare and present to the Governor and General Assembly 177 legislative proposals affecting the Connecticut State University System, 178 the regional community-technical college system and Charter Oak State 179 College; (18) develop and maintain a central higher education 180 information system and establish definitions and data requirements for 181 the Connecticut State University System, the regional community-182 technical college system and Charter Oak State College; (19) until June 183 30, 2024, report all new programs and program changes at the 184 Connecticut State University System, the regional community-technical 185 college system and Charter Oak State College to the Office of Higher 186 Education; (20) coordinate with the Project Longevity Initiative, as 187 defined in section 4-68bb, as amended by this act, to develop strategies 188 and ensure the delivery of educational, employment and career services 189 to Project Longevity Initiative clients; and [(20)] (21) undertake such 190 studies and other activities as will best serve the higher educational 191 interests of the Connecticut State University System, the regional 192 community-technical college system and Charter Oak State College.
- Sec. 3. Section 31-3h of the 2022 supplement to the general statutes is repealed and the following is substituted in lieu thereof (*Effective from passage*):

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- (a) There is created, within the Office of Workforce Strategy, the Governor's Workforce Council. The Governor's Workforce Council shall constitute a successor council to the Connecticut Employment and Training Commission in accordance with the provisions of sections 4-38d and 4-39.
  - (b) The duties and responsibilities of the council shall include:
- 202 (1) Carrying out the duties and responsibilities of a state workforce 203 board pursuant to the federal Workforce Innovation and Opportunity 204 Act of 2014, P.L. 113-128, as amended from time to time, and such other 205 related responsibilities as the Governor may direct;

- 206 (2) Supporting the implementation of the federal Workforce 207 Innovation and Opportunity Act of 2014, P.L. 113-128, as amended from 208 time to time;
- (3) Making recommendations to the General Assembly concerning the formula for allocation of funds received by the state under the federal Workforce Innovation and Opportunity Act of 2014, P.L. 113-128, as amended from time to time, pursuant to the provisions of sections 31-11m and 31-11s; [and]
- 214 (4) Convening state agencies, educational institutions, business 215 leaders and others to (A) inform state policy regarding workforce 216 development, (B) help state agencies and educational institutions align 217 with the needs of employers, and (C) help businesses understand how 218 to contribute to the state's workforce efforts; and
- (5) Coordinating with the Project Longevity Initiative, as defined in
  section 4-68bb, as amended by this act, to develop strategies and ensure
  the delivery of educational, employment and career services to Project
  Longevity Initiative clients.
- Sec. 4. Section 31-3k of the 2022 supplement to the general statutes is repealed and the following is substituted in lieu thereof (*Effective from passage*):
- (a) There is established within the Labor Department a regional workforce development board for each workforce development region in the state.
- 239 (b) Each board, within its region, in accordance with the Connecticut 230 workforce development plan approved by the Governor and developed 231 by the Governor's Workforce Council pursuant section 31-11p, the state 232 workforce strategy approved by the Governor and developed by the 233 Chief Workforce Officer pursuant to section 4-124w, any guidance 234 issued by the Chief Workforce Officer pursuant to section 4-124w and 235 any guidance issued by the Labor Commissioner, shall:

(1) (A) Assess the needs and priorities for investing in the development of human resources within the region and shall coordinate a broad range of employment, education, training and related services that shall be focused on client-centered, lifelong learning, (B) be responsive to the needs of local business, industry, the region, its municipalities and its residents, and (C) be the lead agency for any local workforce development initiative.

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- (2) Within existing resources and consistent with the state employment and training information system (A) assess regional needs and identify regional priorities for employment and training programs, including, but not limited to, an assessment of the special employment needs of unskilled and low-skilled unemployed persons, including persons receiving state-administered general assistance or short-term unemployment assistance, (B) conduct planning for regional employment and training programs, (C) coordinate such programs to ensure that the programs respond to the needs of labor, business and industry, municipalities within the region, the region as a whole, and all of its citizens, (D) serve as a clearinghouse for information on all employment and training programs in the region, (E) review grant proposals and plans submitted to state agencies for employment and training programs that directly affect the region and inform the Governor's Workforce Council and each state agency concerned of the results of the review, (F) ensure the effective use of available employment and training resources in the region, and (G) allocate funds where applicable for program operations in the region.
- (3) Provide information to the commissioner, Chief Workforce Officer or Governor's Workforce Council that the commissioner, Chief Workforce Officer or Governor's Workforce Council deems essential for effective state planning.
- (4) Carry out the duties and responsibilities of the local workforce development board for purposes of the Workforce Innovation and Opportunity Act.

- (5) Coordinate with the Project Longevity Initiative, as defined in section 4-68bb, as amended by this act, to develop strategies and ensure the delivery of educational, employment and career services to Project Longevity Initiative clients.
- (c) Each board shall make use of grants or contracts with appropriate service providers to furnish all program services under sections 31-3j to 31-3r, inclusive, unless the Governor's Workforce Council concurs with the board that direct provision of a service by the board is necessary to assure adequate availability of the service or that a service of comparable quality can be provided more economically by the board. Any board seeking to provide services directly shall submit to the commissioner, the Chief Workforce Officer and the Governor's Workforce Council a plan of service and appropriate justification for the need to provide services directly. Such plan of service shall be subject to review and approval by the Governor's Workforce Council.
- (d) On October 1, 2021, and annually thereafter, each board shall submit in accordance with the Workforce Innovation and Opportunity Act, data and comprehensive performance measures detailing the results of any education, employment or job training program or activity funded by moneys allocated to the board, including, but not limited to, programs and activities specified in said act. The Labor Commissioner and the Chief Workforce Officer may require the submission of additional data and performance measures through guidance jointly by said commissioner and officer.

This act shall take effect as follows and shall amend the following sections:			
Section 1	from passage	4-68bb	
Sec. 2	from passage	10a-6(a)	
Sec. 3	from passage	31-3h	
Sec. 4	from passage	31-3k	

PS Joint Favorable

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